

Candidate AS

Unit 22: Creating sound using ICT

Assessment Objective	Pass	Merit	Distinction
Guidance for AO1	For Assessment Objective 1 centres may provide candidates with audio clips for reviewing. At least two different types of audio clip must be reviewed.		
AO1 Review several existing audio clips	Candidates list the good and not so good features of at least two different audio clips.	Candidates identify the aim of the audio clip. Candidates give a detailed explanation of the good and not so good features of at least two different audio clips and suggest possible improvements.	Candidates identify the aim of the audio clip. Candidates give a thorough explanation of the good and not so good features of at least two audio clips, and suggest a range of valid improvements to help the audio clip meet its aims.
AO1 NOTES MERIT	The candidate has reviewed two audio clips. For each he has identified the aim and audience, also the main features and content. He has then considered good and not so good features of each clip and suggested possible improvements, which are valid. The table structure encourages the candidate to consider a good range of features and helps him identify the good and not so good points, although it may have encouraged him to give brief comments rather than thorough explanations. There are elements of Distinction present but the explanations are not thorough enough for this grade. A Merit can be awarded, as the features identified in the first table combine to give more detail to his comments on good and not so good features.		
Guidance for AO2	For Assessment Objective 2 candidates must produce documentation for their audio clip. At this stage a choice must be made between software that will define the tools/features that can be used. The storyboard will need to be detailed enough to provide information of the key components used in the audio clip. Candidates are not required to create every element themselves they may source these from elsewhere, import them into their chosen software package and edit them as required.		
AO2 Design an audio clip	Candidates describe the aim of the audio clip. A simple storyboard covering the main elements is provided. The design may lack structure.	Candidates describe the aim and audience of the audio clip. A storyboard covering the main elements is provided. The design has a clear structure.	Candidates are thorough in their description of aim and audience for the audio clip. A storyboard covering all elements is provided. The design is well structured.
AO2 NOTES DISTN	The candidate describes his brief, including the aim and audience for his audio clip. He has then produced a detailed storyboard covering all elements of his proposed clips, with timings. The design is well structured and the timings have been clearly considered, although it is not necessary to split up the voice overs into the single-second blocks chosen by this candidate. Although the aim and audience could have been more thoroughly described a Distinction would be the best fit grade for this AO.		

Assessment Objective	Pass	Merit	Distinction
Guidance for AO3	For Assessment Objective 3 an audio clip of at least 45 seconds in length is required. The audio clip should use a range of audio editing techniques. The audio clip should be created to ensure it is fit for purpose. The audio clip must be exported to a suitable file format.		
AO3 Create an audio clip	The audio clip must be at least 45 seconds in length. The audio clip makes some use of: importing components, cutting, copying and pasting, and effects. Some elements may not work as intended. The audio clip will be exported in a suitable file format.	The audio clip must be at least 45 seconds in length. The audio clip must be appropriate. The audio clip makes good use of: importing components, cutting, copying and pasting, splitting/trimming clips and effects. Most elements work as intended. The audio clip will be exported in a suitable file format.	The audio clip must be at least 45 seconds in length. The audio clip must be appropriate and meets the identified aims. The audio clip makes good use of: importing components, cutting, copying and pasting, splitting/trimming clips, silencing/fading and effects. All elements work as intended. The audio clip will be exported in a suitable file format.
AO3 NOTES <i>DISTN</i>	The audio clip was provided electronically. It runs for 59 seconds. The main voice over was recorded by the candidate, with additional elements supplied by the centre and imported by the candidate. Screenshots are provided to show importing components, copying and pasting, splitting and trimming, fading and a range of other effects. The final product fits together as planned and has been exported to .mp3 format. The balance between voice and background music/effects is not professional, but for a Level 2 candidate the clip meets its identified aims. The candidate has completed a template identifying the elements he has imported, which, although not strictly necessary, helps the assessor and also reinforces good practice with respect to copyright. A Distinction is awarded here.		
Guidance for AO4	For Assessment Objective 4 candidates must produce a test plan for their audio clip. They should carry out these tests and evidence this through a completed test plan or via a checklist. Screen shots are not required as evidence for carrying out these tests. Based on the outcomes of these tests suggestions for improvements must be made. Higher level candidates will need to act on some of these findings.		
AO4 Test the audio clip	Candidates will test their audio clip using a test table containing at least three tests, some will be appropriate. They will identify areas for improvement.	Candidates will test their audio clip using a test table containing at least four tests, most of which will be appropriate the tests will cover the main areas of their audio clip. They will identify areas for improvement and action one of them.	Candidates will test their audio clip using a test table containing at least five tests. The tests will cover all main areas of their audio clip and will all be appropriate. They will identify areas for improvement and action most of them.
AO4 NOTES <i>DISTN</i>	The candidate has a test table that covers testing of all main elements of the audio clip: the length of each sample, volume levels, effects, aim, message and file type. There are a number of tests in most of these sections. All tests are appropriate. Areas for improvement have been identified and the candidate claims that these improvements have been made, a claim that was verified by his teacher. Although two versions of the clip were saved it was not easy to identify the changes claimed from the mp3 file alone. A 'before' and 'after' screenshot for each change would have been better evidence. However, the testing is solid and with the teacher's backing for the claims of making the improvements, a Distinction can be awarded.		

Overall

AO1	AO2	AO3	AO4
Merit	Distinction	Distinction	Distinction

With a strong merit and three distinctions, the overall grade for this portfolio is a Distinction.